

Education and Childcare

Status of recommendations

Total	Status of Recommendations			
	Ready for Assessment	Not Ready for Assessment	>3 Years	< 3 years
7	3	4	3	4

Recommendation summary (by report, newest to oldest)

Report Title	Number of Recommendations	
	Department	NSD
• <u>Child Care Subsidy and Grants Program—July 2025</u> > Verify accuracy of child care operator claims > Verify child care operators use program funding as required	2	0
• <u>School Authority Compliance with Annual Reporting Requirements—March 2025</u> > Improve the execution of the annual report assessment process > Improve the execution of the annual report correction process	2	0
• <u>Systems to Improve Student Attendance in Northland School Division Progress Report—February 2018 (originally March 2015)</u> > Northland School Division: Develop a plan to improve student attendance > Department: Oversight by the department > Northland School Division: Monitor and enforce student attendance	1	2
Total	5	2

Detailed recommendation list (by report, newest to oldest)

Recommendation	When	Status
DEPARTMENT Child Care Subsidy and Grants Program Verify accuracy of child care operator claims We recommend that the Department of Education and Childcare implement processes to verify the accuracy of child care operator claims for the Child Care Subsidy and Grants Program. Consequences of not taking action: Where operator claims are overstated, the department is overpaying child care subsidies and grants. Also, when operators do not use the funding as intended, parents are overpaying child care fees and educators are not receiving the compensation they are due.	<u>July 2025, p. 5</u>	Not Ready for Assessment
DEPARTMENT Child Care Subsidy and Grants Program Verify child care operators use program funding as required We recommend that the Department of Education and Childcare implement processes to verify that child care operators use the funding as required to reduce parent fees and to pay educators their wage top-up funding. Consequences of not taking action: Where operator claims are overstated, the department is overpaying child care subsidies and grants. Also, when operators do not use the funding as intended, parents are overpaying child care fees and educators are not receiving the compensation they are due.	<u>July 2025, p. 5</u>	Not Ready for Assessment

Recommendation	When	Status
DEPARTMENT School Authority Compliance with Annual reporting Requirements Improve the execution of the annual report assessment process We recommend that the Department of Education and Childcare improve the consistent application of its school authorities annual report compliance assessment process. Consequences of not taking action: Performance reporting is effective when all required information is included in school authorities' annual reports. Accountability for results suffers if interested parties do not have accurate and complete information on what has been achieved and where changes are required. School authorities must report how they are meeting their responsibilities and building public confidence in the education system.	March 2025, p. 6	Not Ready for Assessment
DEPARTMENT School Authority Compliance with Annual reporting Requirements Improve the execution of the annual report correction process We recommend that the Department of Education and Childcare improve the consistent application of its processes to ensure that school authorities correct annual reporting non-compliance. Consequences of not taking action: School authority annual reports are a critical accountability tool to show what results were delivered in critical areas of the authority, how they measure those results, and at what cost. Readers of annual reports that are not meeting requirements will not have a complete picture of school authority performance.	March 2025, p. 7	Not Ready for Assessment

Recommendation	When	Status
NORTHLAND SCHOOL DIVISION Systems to Improve Student Attendance in Northland School Division: Develop a plan to improve student attendance We recommend that Northland School Division develop an operational plan with short- and long-term targets to improve student attendance. The operational plan should include: • measurable results and responsibilities • a prioritized list of student-centered strategies, initiatives, and programs • documentation of the costs and resources required to action the strategies, initiatives, and programs • a specific timeline for implementation • reporting on progress and accountability for improved attendance results Consequences of not taking action: Without a specific plan to improve attendance, the division is less likely to put resources into the most critical areas to implement programs and processes to optimize student success.	Unsatisfactory progress February 2018, p. 8 March 2015, no. 1, p. 23	Ready for Assessment Recommendation is older than three years (>3)
DEPARTMENT Systems to Improve Student Attendance in Northland School Division: Oversight by the department We recommend that the Department of Education and Childcare exercise oversight of Northland School Division by ensuring: • the division develops and executes an operational plan to improve student attendance • the operational plan identifies the resources needed and how results will be measured, reported, and analyzed Consequences of not taking action: Without appropriate oversight by the department, the division's likelihood of success is reduced and the risk of failing another generation of the division's children increases.	Unsatisfactory progress February 2018, p. 9 March 2015, no. 2, p. 23	Ready for Assessment Recommendation is older than three years (>3)

Recommendation	When	Status
NORTHLAND SCHOOL DIVISION Systems to Improve Student Attendance in Northland School Division: Monitor and enforce student attendance We recommend that Northland School Division improve its guidance and procedures for schools to: - consistently record and monitor student attendance - benchmark acceptable attendance levels - manage and follow up on non-attendance Consequences of not taking action: Without systematic monitoring and reporting on attendance, the division will not consistently identify and support those students with chronic non-attendance.	Good progress <u>February 2018,</u> <u>p. 10</u> <u>March 2015,</u> <u>no. 3, p. 30</u>	Ready for Assessment Recommendation is older than three years (>3)